



Assessment Details

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✓ TYPE Manual

☰ TOC n/a

📄 INSTRUMENT EDU 400 Practicum II Rubric

OVERALL COMMENT: Alex,

Excellent work! You are doing an amazing job implementing strategies from classes on campus, as well as learning from your practicum teacher. Keep working on assessments and integrating technology, as the more you practice the more natural they will feel. Keep up the great work!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="n/a"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text" value="n/a"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Multiple check-ins throughout the lesson
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	Gave specific examples to the students before independent work Made multiple connections to other areas of the curriculum Consider writing terms on the board as a visual to guide the learners
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text" value="n/a"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="2.5"/> 4.0	Students made connections to real things, but why did they need to know the objective?
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="2.5"/> 4.0	Great group work opportunities. How can each member of the group contribute equally?
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	You had students write down the system in their science notebook. Think through ways that you could document this as a formative assessment (science notebook)
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	Remember to use the NGSS
Uses assessment data to inform planning for instruction		1.0 <input type="text" value="n/a"/> 4.0	

Criterion	Description	Score	Comments
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	You did a great job of walking around and interacting with the students. By doing this, you were able to quickly adjust the activity to meet the needs of individual students.
Collaboratively designs instruction		1.0 <input type="text" value="n/a"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="n/a"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	This is a strength for you! You do an excellent job of showing your students respect!
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="n/a"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text" value="n/a"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="n/a"/> 4.0	

Annotated Documents

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