

Reference #	9033060
Status	Complete
Login Username	
Login Email	
Practicum Student's Name: *	Alexis Cournoyer
Date: *	2017-04-12
Practicum Student's Email Address: *	ajcournoyer1@umary.edu
Teaching Major: *	Elementary Education
Practicum: *	EDU 300 - Elementary Practicum
Name of practicum teacher: *	Tiffany Perrin
Cooperating School: *	Lincoln Elementary
Name of person completing this evaluation: *	Tiffany Perrin
Evaluator's Position: *	Practicum Teacher
Evaluator's Email Address: *	tiffany_perrin@bismarckschools.org
Overall Rating: *	Proficient
Suggestions for Improvement:	Alex did a good job during lessons. I suggested to always think through all possible situations that could happen during the lesson so you are ready to "think" on your feet.
Overall Rating: *	Proficient
Suggestions for Improvement:	Alex's lessons used a variety of teaching methods.
Overall Rating: *	Proficient
Suggestions for Improvement:	Alex learned the students' names quickly. When visiting with them, he used language that I did with students to help them be accountable for their learning in our classroom.

Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher? * Yes

If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.

General Comments:

Last Update 2017-04-12 07:18:51

Start Time 2017-04-12 06:56:52

Finish Time 2017-04-12 07:18:51

IP 96.3.89.208

Browser Chrome

OS Windows

Referrer N/A

Reference #	9012532
Status	Complete
Login Username	
Login Email	
Practicum Student's Name: *	Alex Cournoyer
Date: *	2017-03-30
Practicum Student's Email Address: *	ajcournoyer1@umary.edu
Teaching Major: *	Elementary Education
Practicum: *	EDU 300 - Elementary Practicum
Name of practicum teacher: *	Tiffany Perrin
Cooperating School: *	Lincoln
Name of person completing this evaluation: *	Loni Miller
Evaluator's Position: *	Practicum Supervisor
Evaluator's Email Address: *	lrmiller@umary.edu
Overall Rating: *	Proficient
Suggestions for Improvement:	You transitions to learning are going well. You gave the students a 5 second countdown to show them they needed to be ready to learn. Your classroom management strategies are growing. Sometimes you will have to call the students' attention multiple times, and it will feel awkward, but will show the students you have high expectations for them. You pointed out students who were meeting your expectation and used positive reinforcement to encourage other students to make better choices.

Overall Rating: * Partially Proficient

Suggestions for Improvement:

You talked about inference and fluency but did not teach the students what it meant. Was this a skill they have already learned? Your objective says the learner will model how to properly read a piece of poetry. Where did you explicitly teach what this looks like?

The activity went a bit long, students were getting off task. Why did you want them to read the poem for that amount of time (7-10 minutes). You did walk around the room, and checked in with the students. However, many spent this time talking about other topics (family situations). Perhaps you could have used a different poem, or explained why they needed to learn the poem.

You ended your lesson with an appropriate informal formative assessment (thumbs up: did it help you), and only chose 1 group to come up and share their activity.

Overall Rating: * Proficient

Suggestions for Improvement:

Keep up the good work. This experience should be helping you learn how to balance work and personal life. I know you have felt the strain of this balance, but you are handling yourself well.

Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher? *

Yes

If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.

General Comments:

Alex,
It has been a joyful experience to observe you teaching. Continue to grow and learn during your last few days of practicum.

Last Update

2017-03-30 09:31:28

Start Time

2017-03-30 08:58:07

Finish Time

2017-03-30 09:31:28

Reference #	9043656
Status	Complete
Login Username	
Login Email	
Name: *	Alexis Cournoyer
Date: *	2017-04-19
Teaching Major: *	Elementary Education/Special Education
Practicum Teacher: *	Tiffany Perrin
Cooperating School: *	Lincoln Elementary
Student's Email Address: *	ajcournoyer1@umary.edu
Overall Rating: *	Proficient
Reflections:	I feel as if in all of my lessons, that the students learned from the experience. They seemed enthusiastic to learn and enjoyed the lessons that were taught. One way that I could improve would be to prepare better for my lesson plans.
Overall Rating: *	Proficient
Reflections:	To me this is one of my strongest fields in terms of adapting to the needs of students. The students each have their own struggles which I enjoyed being able to assist them with their struggles and allowing them to be more confident.
Overall Rating: *	Proficient
Reflections:	My professional characteristics are strong due to my joy in communicating with both students and professionals. Building relationships is something I enjoy

doing with students. I would however improve my instructional planning.

Last Update	2017-04-19 15:23:12
Start Time	2017-04-19 15:17:07
Finish Time	2017-04-19 15:23:12
IP	165.234.4.71
Browser	Chrome
OS	Windows
Referrer	https://m042.rna1.blindsidenetworks.com/client/BigBlueButton.html?sessionToken=m505fowvuj8mnjed