



Assessment Details

2.9 Cournoyer, Alexis

🕒 SUBMITTED 2017-09-28 15:20:33

🕒 ASSESSED 2017-09-29 09:29:36

👤 ASSESSOR [Bullock, Eliza \(external\)](#)

✓ TYPE Manual

☰ TOC n/a

📄 INSTRUMENT [EDU 400 Practicum II Rubric](#)

OVERALL COMMENT: Alex has been a welcome addition in our classroom. He has followed through with all expectations. The most positive attribute Alex exhibits is his interaction with the students. From the first moment he entered our classroom, he was on the level of the students, monitoring, and assisting where needed. He has never sat back doing his own thing. The students notice this as well and have taken a liking to him as well. We look forward to having him join our classroom again!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="n/a"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	Alex has shown an active interest in all students from the first time he entered our classroom. He talks with them both academically and personally.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	Try to allow time for all students to be ready with supplies before beginning the lesson. This limits distractions for your learners when classmates are still transitioning. This has improved throughout the week, however!
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text" value="n/a"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="n/a"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	I like how your science lesson had students effectively working with teams on building science knowledge; however, more importantly, students had to think and analyze while responding to each other's ideas.
Uses multiple methods of assessment		1.0 <input type="text" value="n/a"/> 4.0	

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Uses assessment data to inform planning for instruction		1.0 <input type="text" value="n/a"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="n/a"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="3.0"/> 4.0	Nice use of the document camera as a modeling tool.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="n/a"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text" value="n/a"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="2.5"/> 4.0	

Annotated Documents

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